18<sup>th</sup> Annual MCI Symposium • Special Topic Workshop • Alzheimer's Public Educational Forum

## Memory Compensation Training and Computerized Cognitive Training in Older Adults

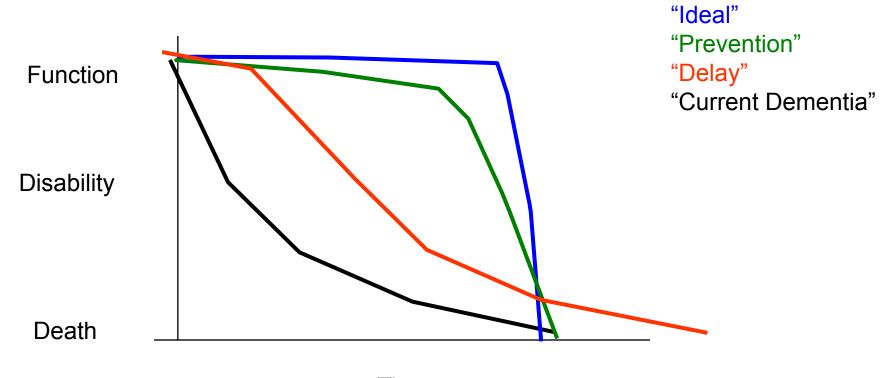
### **Glenn Smith PhD, ABPP** University of Florida

January 18-19, 2020 • Miami, Florida

www.mcisymposium.org

- Research reported in this presentation was supported by funding from:
  - Alzheimer's Association
  - NIH
  - PCORI
  - State of Florida
  - Ralph J. Wilson Foundation
  - State of Arizona
  - Dr. Smith receives royalties from 2 books

### Prevention ?



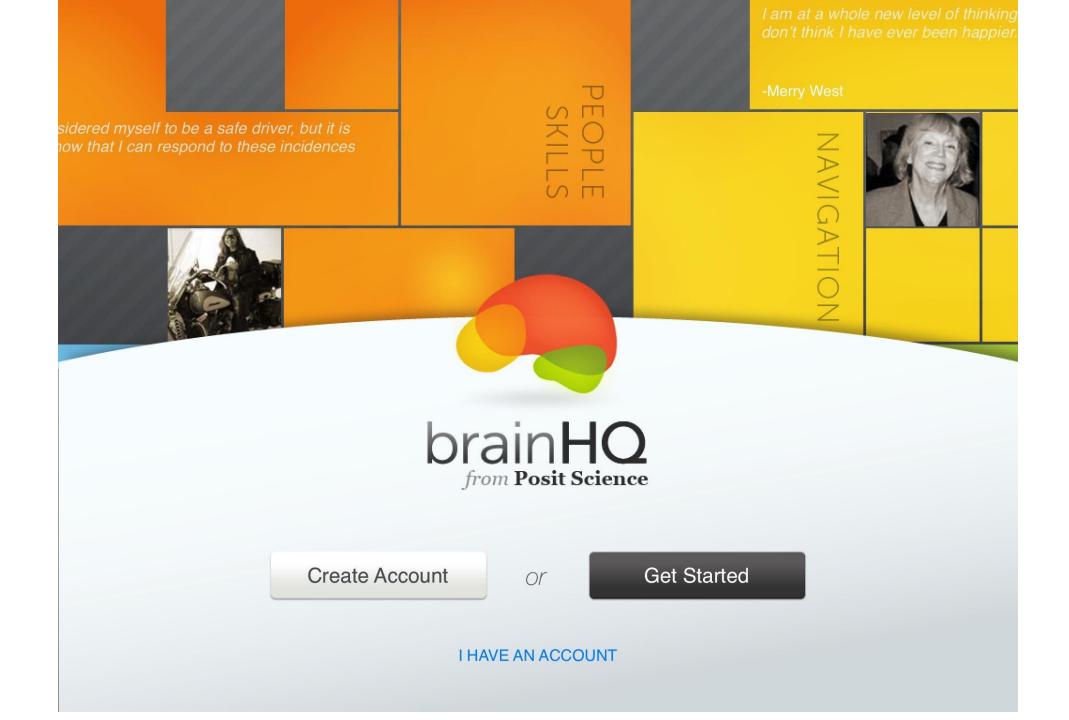


## Behavioral Interventions in MCI

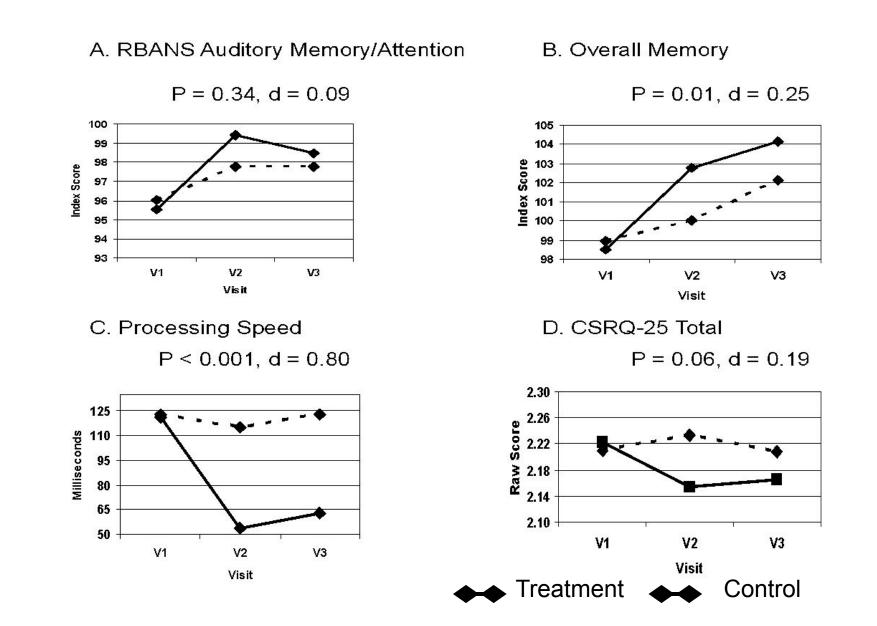
- Cognitive Interventions
  - Cognitive Training
  - Compensatory Training
- Education/Planning
- Mood Management
- Physical Exercise

## **Cognitive Rehabilitation**

- •2 Modes:
  - Restore or improve the cognitive function itself (restitution)
  - Train to adapt to the cognitive difficulty (compensation)



Improvement in Memory with Plasticity-Based Adaptive Cognitive Training: Results of the 3-Month Follow-Up Zelinski, Spina, Yaffe, Ruff, Kennison, Mahncke, Smith, JAGS, 2011



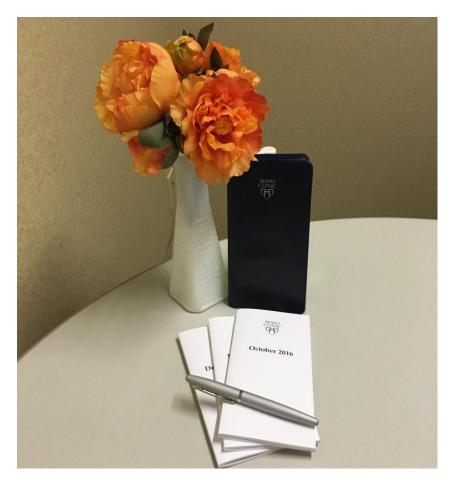
## State of the Science in 2019: Four Recent Meta-Analyses

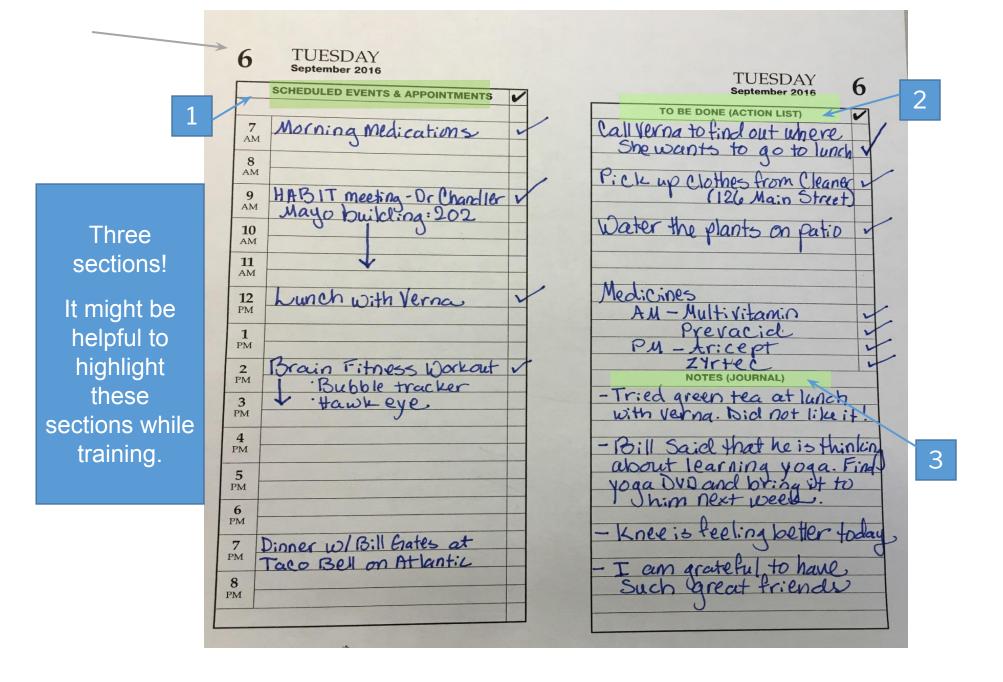
Shao 2015 (N=12) "Computer-Based Cognitive Programs for Improvement of Memory, Processing Speed and Executive Function during Age-Related Cognitive Decline: A Meta-Analysis"	"CCP should be recommended as a complementary and alternative therapy for age-related cognitive decline, especially in memory performance and processing speed."
Lampit 2014 (N=52)	"CCT is modestly effective at improving cognitive
"Computerized Cognitive Training in Cog	performance in healthy older adults, but efficacy
Healthy Older Adults: A Systematic Review	varies across cognitive domains and is largely
and Meta-Analysis of Effect Modifiers"	determined by design choices."
Mewborn 2017 (N=97, CCT & non-CCT)	"Results indicated that cognitive interventions produce
"Cognitive Interventions for Cognitively	a small, but significant, improvement in the cognitive
Healthy, Mildly Impaired, and Mixed Samples	functioning of older adults . Effects were larger for
of Older Adults: A Systematic Review and	directly trained outcomes but were also significant for
Meta-Analysis of RCTs"	non-trained outcomes."
Edwards 2018 (N=17, speed training)	"Training transfers to real-world tasks, including those
"Systematic review and meta-analyses of	that are vital to older adults' maintained
useful field of view cognitive training"	independence, with significant, lasting effects."

# Memory Support System (MSS)

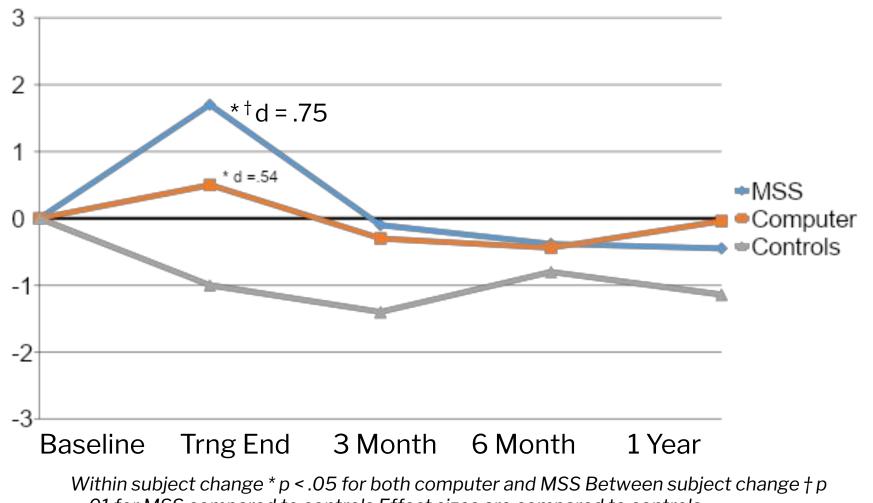
Sohlberg and Mateer, 1988; Greenaway et al, 2008

 Training to use a calendar/note taking system to compensate for memory loss



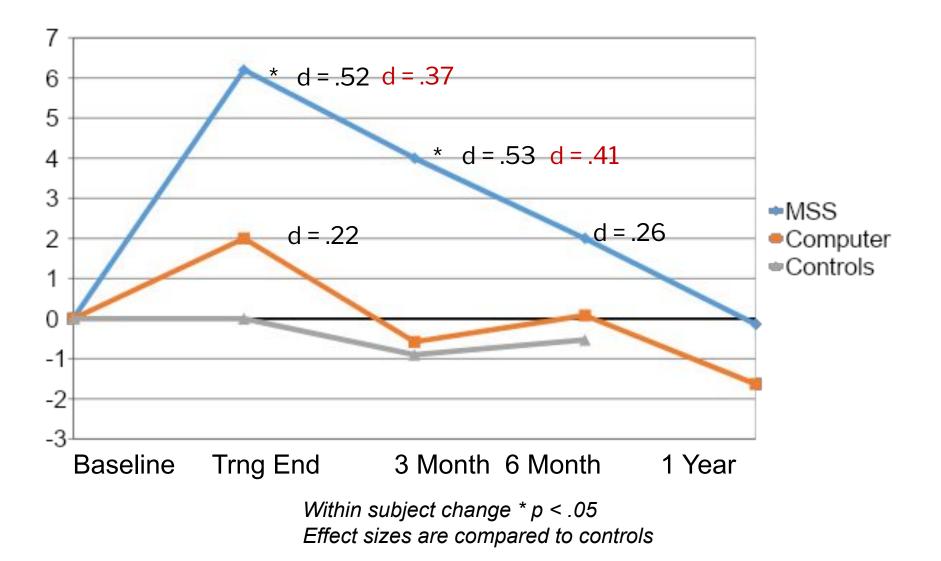


## Activities of Daily Living



= .01 for MSS compared to controls Effect sizes are compared to controls

```
Self-Efficacy
```



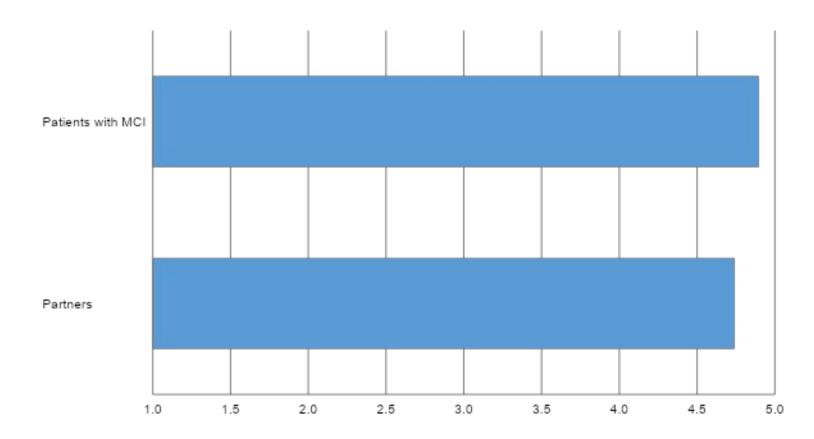
### HABIT Healthy Action to Benefit Independence & Thinking<sup>®</sup> Program

- 50 hours (5 components, 1 hour each day x 10 days)
  - Individualized calendar training (compensation training)
  - Computer lab: (cognitive training)
  - Physical activity (Yoga)
  - Separate support groups for participant and partners
  - Wellness education
- Program partner required



# Would they Recommend HABIT?

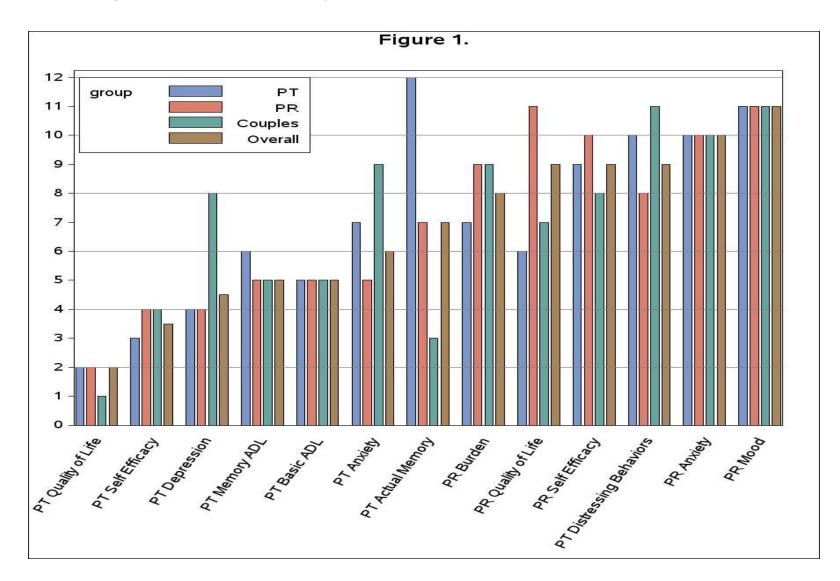
What is the likelihood you would recommend the HABIT program to a family member or friend? (August-November 2019) 1=Definitely would not recommend; 5= Definitely would recommend

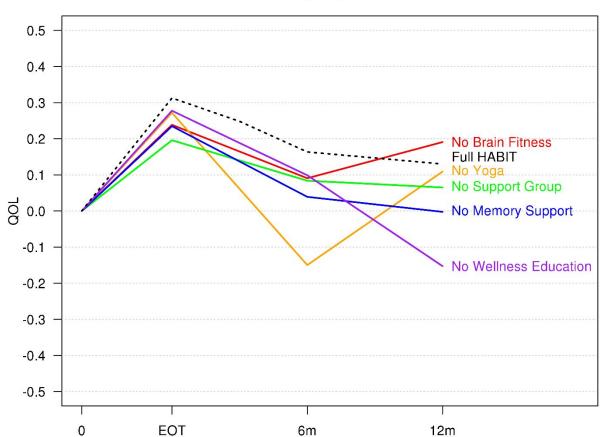


# Comparative effectiveness of behavioral interventions to prevent or delay dementia

Smith, G., Chandler, M., Locke, D. E., Fields, J., Phatak, V., Crook, J., ... & Hughes, C. A. (2017). Behavioral Interventions to Prevent or Delay Dementia: Protocol for a Randomized Comparative Effectiveness Study. *JMIR research protocols*, 6(11).

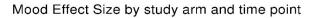
### Rankings of Priority of HABIT Outcomes

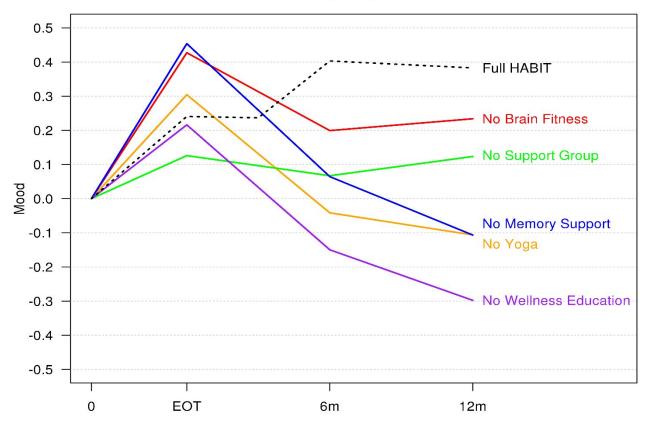




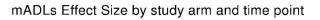
QOL Effect Size by study arm and time point

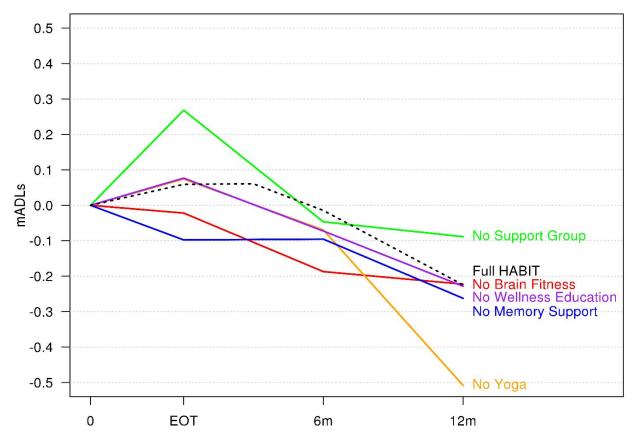
- All groups improved by end of treatment (p < .05)
- Wellness education was significantly more important to QOL than BF at 12 months (p = .02, Effect Size = .34)





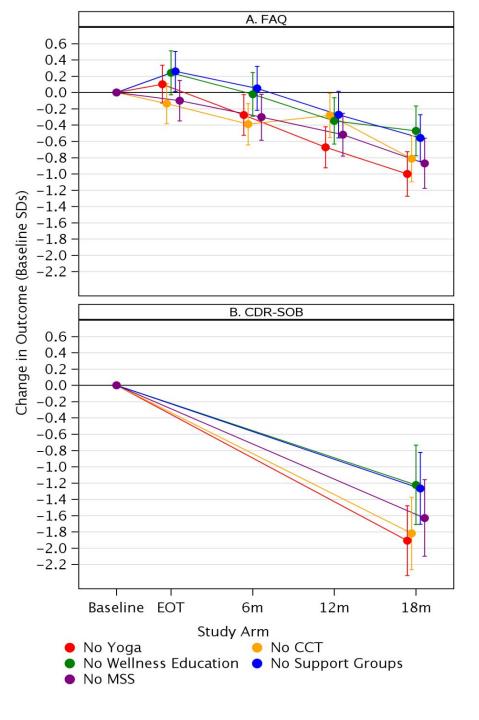
- Arms with no BF, no MSS training, and no yoga had significant improvement by end of treatment (p < .05)</li>
- At 12-months wellness education (effect size = 0.53, p = .001), yoga (effect size = 0.34, p = .035), and MSS calendar training (effect size = 0.34, p = .04) all had significantly more positive impact on mood than BF.



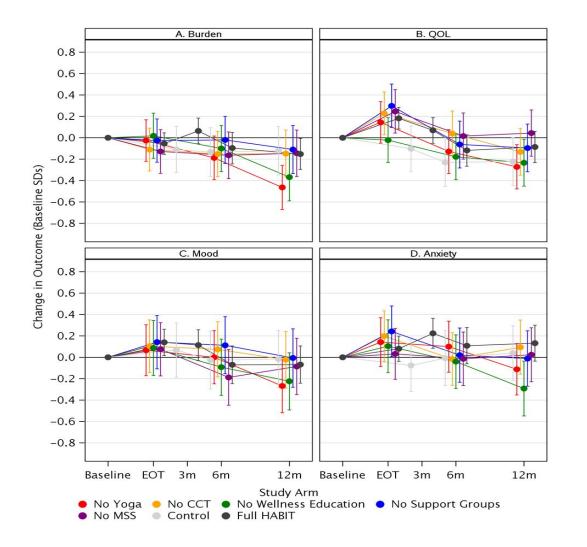


- Only no support group had significant improvement by EOT (p < .05)
- All groups had significantly worse mADLS by 12 mos except no support group
- Lack of yoga was particularly detrimental to mADLS by 12 mos

Functional activities questionnaire and CDR Sum of boxes at 18m



## 12-month Partner Outcomes

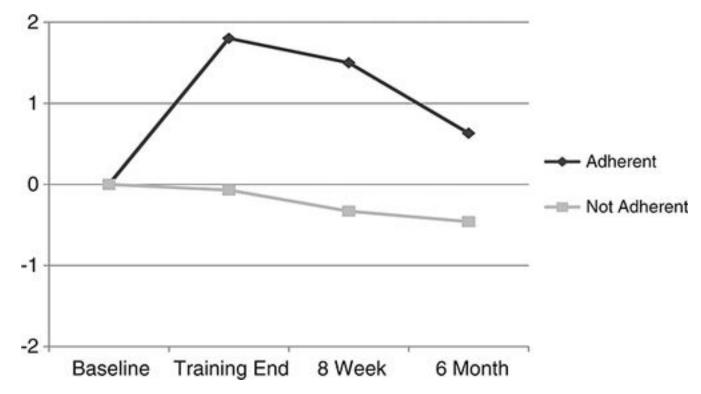


- Absence of wellness associated with more anxiety (P=.007; Effect Size = -.42)
- Absence of yoga associated with more burden (P=.014; Effect Size = -.31)

# Adherence Challenges

Intervention	12 month adherence Full / Partial / Not
Physical Exercise	65 / 21 / 14
Cognitive Activity	35 / 40 / 25
Memory Compensation	17 / 53 / 30
Patient Support Group	20 / 25 / 55
Partner Support Group	22 / 27 / 51

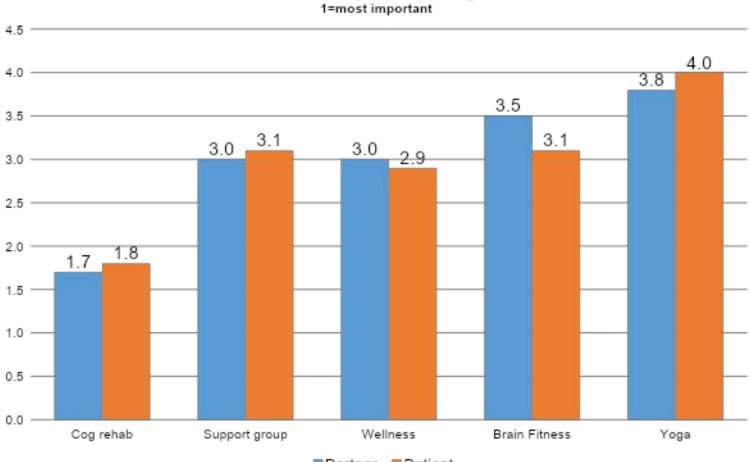
The memory support system for mild cognitive impairment: randomized trial of a cognitive rehabilitation intervention





## Ranking of importance of the components

HABIT Component Rankings



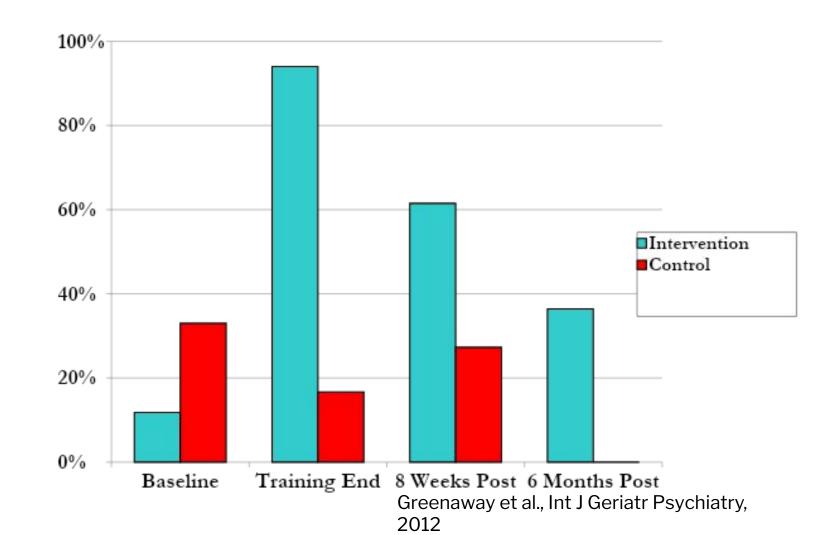
■Partner ■Patient

# HABIT future directions

- Additional outcome analysis:
  - Cognitive outcomes (cogstate, DRS)
  - Functional measures (Ecog, CDR, FAQ)
  - Physical measures (SPPB)
  - fMRI measures (Drs. Smith & Chandler ongoing trial)
- Effects sizes are modest. Would this improve with improved adherence post-HABIT?
- HABIT Registry
- Expansion to other sites

- Consider inclusion of other outcome targets (e.g., aggressive blood pressure control given NAS report)
- Consider inclusion of additional interventions
  - Smart phone MSS
  - Aerobic exercise options
- Cultural and linguistic adaptations
- Adaptations for SES
- Evaluate if the impact varies across etiology (AD vs. non-AD)
- Evaluation of brain basis for outcomes

#### Enough



- Computerized training can improve aspects of cognition, not really memory
- Memory compensation training can have positive effects on function
- Both are probably best deployed in the context of multi-component life-style interventions that also include wellness education and physical exercise
- Most people require a program to launch these behaviors, they are hard to start and hard to maintain on your own.

### Thank you to the HABIT-PCORI-PFACFOFMND Teams

#### **Mayo Clinic**

#### Florida

- Melanie Chandler PhD, ABPP
- Julia Crook, PhD
- Miranda Morris, MS
- Colleen Thomas, MA

### Arizona

- Dona Locke, PhD, ABPP
- Andrea Cuc, LCSW
- Jeanne Eilertson, BA
- Pauline Lucas, DPT
- Renata Khayoun, MS

#### Minnesota/Midwest

- Anni Shandera-Ochsner, PhD
- Julie Fields, PhD, ABPP
- Angela Lunde, MA
- Sherrie Hanna, MA

#### **University of Washington**

- Vaishali Phatak, PhD, ABPP (now at University of Nebraska)
- Pamela Dean, PhD, ABPP
- Marigrace Becker, MA

### **University of Florida**

- Glenn Smith, PhD, ABPP
- Shellie-Ann Levy, PhD
- Deirdre O'Shea, MA
- Liselotte Dewit, MA
- Brittany DeFeis, MA
- Andrea Mejia, MA